



Literacy Focus Calendar



September Benchmarks

VOCABULARY

- ELA.10. V.1.1 -Academic Vocabulary:
- ELA.10. V.1.2 -Morphology
- ELA.10. V.1.3 - Context & Connotation

COMMUNICATION

- ELA.10. C.1.3 - Communicating through Writing:
- ELA.10. C.4.1 - Researching and Using Information:
- ELA.10. C.3.1 -Following Conventions

October Benchmarks

READING ACROSS GENRE

- ELA10.R.3.2 Paraphrase/Summarize
- ELA 10.R.3.3 Comparative Reading:
- ELA 10.R.3.4 Understanding Rhetoric

READING INFORMATIONAL TEXT

- ELA 10.R.2.1 Structure
- ELA 10.R.2.3 Purpose/Perspective
- ELA 10.R.2.4 Argument

Reading Strategies

ANNOTATING TEXT

Annotate: Add notes to a text, giving explanation or comment

Purpose: This strategy will help students to improve their reading comprehension

Use the following strategies to annotate your article

1. Underline important text evidence.
 - a. Only underline the most important words and phrases
 - b. Do not underline entire paragraphs!
2. Circle words you do not know.
3. Highlight words and phrases you think are important.
4. Write notes and questions in the margins.
5. Sketch a picture to help you visualize a word or idea.

W.I.N. STRATEGY

Purpose: This strategy will help students to improve their reading comprehension skills.

Directions: Students will find the WIN for each section or paragraph from the text/article being read

W- Who or what is this passage or section about?

I - What is the most important information that you learned from this passage?

N- In 5 words or less describe what is the main idea of the passage or the GIST.

Writing Strategy: A.C.E.

Purpose: Helps students to organize their writing and support their thinking to form constructed responses.

A- A topic sentence that answers a question

C-Cite textual evidence to support the answer

E-Explain how the textual evidence supports the answer